

EVALUATING STUDENT IMPACT CAPACITY: A GUIDEBOOK FOR TEACHERS

1. GENERIC METADATA DESCRIBING THE DIGITAL FILES

■ Document PID : <https://doi.org/10.25397/eur.27646677>

- Title : Evaluating Student Impact Capacity: A Guidebook for Teachers
- Identifier : 10.25397/eur.27646677
- Material Type : Digital Files
- Data Type : Textual Data
- Data Format : Educational Content
- Temporal Coverage : From 2024-12
- Spatial Coverage : Worldwide
- Universe : School
- Analysis Unit : Student and course evaluation

• Data Description

This guidebook is designed to assist course coordinators in evaluating students' impact capacity in their courses. It contains the definition of students' impact capacity and a non-exhaustive list of example questions for evaluating societal impact capacity, which can be tailored to specific course's intended learning objectives.

• Method

This tool has been developed within a collaboration between many colleagues at Erasmus University Rotterdam, including members of Impact at the Core and the Evaluating Societal Impact project.

• References

1. Smith, K., Bers, T. Improving alumni survey response rates: An experiment and cost-benefit analysis. Res High Educ 27, 218–225 (1987). <https://doi.org/10.1007/BF00991999>
2. Porter, S. R. (2004). Raising response rates: What works? Overcoming Survey Research Problems, 2004(121), 5–21. <https://doi.org/10.1002/ir.97>
3. Stewart, C., Wall, A., & Marciniak, S. (2016). Mixed signals: Do college graduates have the soft skills that employers want? Competition Forum, 14(1), 276–281.
4. Erasmus University Rotterdam. (2023, August). Impact-driven education at EUR. Retrieved from <https://www.eur.nl/en/impactatthecore/media/2023-08-impact-driven-education-eur>

• See Also

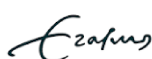
1. <https://www.eur.nl/en/research/research-services/societal-impact-evaluation/impact-toolbox>

• Rights Holder : Erasmus University Rotterdam

• Cite

Evaluating Societal Impact (2024). Evaluating Student Impact Capacity: A Guidebook for Teachers. Erasmus University Rotterdam (EUR). Online resource. <https://doi.org/10.25397/eur.27646677>

2. METADATA DESCRIBING INSTITUTIONS, AUTHORS & ACTORS



■ Institution PID : <https://ror.org/057w15z03>

- Notation : EUR
- Name : Erasmus University Rotterdam
- Type : Organization
- Identifier : 057w15z03
- Homepage : <http://www.eur.nl/english/>

■ Creator PID : NOT PROVIDED

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- Is Part Of : <https://ror.org/057w15z03>

• Description

As part of the Erasmus University Rotterdam Strategy 2024 'Creating positive societal impact', the project on Evaluating Societal Impact (ESI) supports the development of an EUR wide approach for impact that is embedded in a deliberate, goal-oriented process of impact governance on all relevant levels and within all the core activities of our university (research, education and engagement).

☐☐ Should you have any questions or need further assistance, please contact ESI.

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• Description

Erika Hajdu is a Design Researcher at Erasmus University Rotterdam, contributing to the Evaluating Societal Impact project. She is a skilled problem solver and an expert in design research, workshop facilitation, and the creation of practical materials such as games and templates that enable people to express their ideas and aspirations effectively. Erika develops hands-on tools that empower projects and initiatives to plan, monitor, and evaluate their positive societal contributions. Drawing on her background in human-centered design, Erika has devised innovative ways to translate evaluation methods and theories into practical, user-focused tools. These include workshops, templates, interactive documents, and card sets, all designed to help the Erasmus community maximize its positive impact on society.

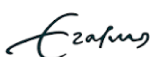
☐☐ Should you have any questions or need further assistance, please contact MSc. Erika Hajdu.

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3. METADATA DESCRIBING THE INCLUDED DIGITAL OBJECTS



■ Included Items

The download of the research package includes

3 Files:

- README.txt
- README.pdf
- EUR_ESI_Evaluating_Student_Impact_Capacity_2024_V1.pdf

• Description

This interactive PDF file (EUR_ESI_Evaluating_Student_Impact_Capacity2024_V1.pdf) contains information to assist course coordinators in evaluating students' societal impact capacity. The guidebook provides a non-exhaustive list of questions intended to help educators understand changes to student impact capacity.

■ Digital Object : README.txt

- Data Type : Metadata
- Encoding Format : TXT
- Language : English
- File Size : 10.4 KB
- Condition Of Access : Open Access
- License : <https://creativecommons.org/licenses/by/4.0/>
- Folder : Evaluating_Student_Impact_Capacity
- Description : Text document providing metadata about the material.

■ Digital Object : README.pdf

- Data Type : Metadata
- Encoding Format : PDF
- Language : English
- File Size : 1.6 MB
- Condition Of Access : Open Access
- License : <https://creativecommons.org/licenses/by/4.0/>
- Folder : Evaluating_Student_Impact_Capacity
- Description : PDF version of the text document providing metadata about the material.

■ Digital Object : EUR_ESI_Evaluating_Student_Impact_Capacity_2024_V1.pdf

- Data Type : Document
- Encoding Format : PDF
- Language : English
- File Size : 1.6 MB
- Condition Of Access : Open Access
- License : <https://creativecommons.org/licenses/by/4.0/>
- Folder : Evaluating_Student_Impact_Capacity

• Description

A guidebook designed to assist course coordinators in evaluating students' impact capacity in their courses.